

4th Grade Information
Rules and Procedures

Contact Information

Mrs. Johnston:

Email: emily.johnston@bosquevilleisd.org

Class Phone: (254) 752-6006 EXT. 7112

Conference: 2:30-3:15

Mrs. Fulmer:

Email: heather.fulmer@bosquevilleisd.org

Class Phone: (254) 752-6006 EXT. 7050

Conference: 2:30-3:15

Coach Harper :

Email: david.harper@bosquevilleisd.org

Class Phone: (254) 752-6006 EXT. 7027

Conference: 2:30-3:15

Class Dojo

We use ClassDojo to track student behavior. Each day, your child has the opportunity to earn positive & negative points based on his/her behavior.

ClassDojo Messaging allows me to send quick messages straight to your cell phone. I use this for reminders and important updates. You do not need a smartphone to receive messages.

The ClassDojo app (free for iPhone & Android) also allows you to send messages to me. This is by far the best way to contact me, as I frequently see these messages before emails!

You should've received your child's unique code from your child's teacher when you were notified of who was your child's homeroom teacher. If you haven't done so already, please set up Class Dojo.

Google Classroom

Fourth grade will be using Google Classroom. Google Classroom will be used in each content area. You will be receiving additional information over Google Classroom.

Benefits of using Google Classroom:

- Easy to use and accessible from all devices
- Effective communication and sharing
- Speeds up the assignment process
- Effective feedback
- No need for paper
- Clean and user-friendly interface
- Great commenting system

Homework

4th graders are expected to read 25 minutes each night in a book of their choosing. Research has shown daily independent reading to be one of the most important factors in predicting student success in school. Please encourage your child to read daily and ask questions about what he/she is reading! Every student will set their AR goal each six weeks. Your child will need to meet their AR goal to attend the AR party at the end of the six weeks. Homework may include Reading, Spelling, Math, Science and Social Studies. Not all subjects will have homework each night/week. Students are also encouraged to study their multiplication math facts daily.

Grading Policy

Make-up assignments or tests shall be made available to students after any absence. The time allotted for completing make-up work after an absence shall be equal to the number of days absent. Students are expected to complete and turn in assignments on time. Students will use their free time to make up any work that is late.

Graded Papers - We will send home a red folder with graded papers on Wednesdays. Please sign the folder and any paper below a 70 and return it the next day. If your child has a daily grade below 70 on a daily assignment, then he/she can correct it for up to a 70. Any corrected daily assignment must be returned by Friday.

Tests- students will be allowed to retake only one test per subject area each six weeks. It will be the student's responsibility to get the failed test signed by the parents and indicate that they would like a "retake". Retakes will be done during recess or specials.

Grades are weighted according to the following percentages:

Daily Work-60%

Tests-40%

Reading Curriculum (Johnston)

This year students will work on----

- **Comprehension**

Comprehension is the complex cognitive process readers use to understand what they have read. Vocabulary development and instruction play a critical role in comprehension through a variety of techniques, including answering questions and summarization.

- **Spelling**

Spelling is one of the essential components of reading. Phonemic awareness and phonics instruction have a positive effect on spelling in the primary grades and that spelling continues to develop in response to appropriate reading instruction. We will have a new list each week and test on Fridays.

- **Writing Process**

Students will learn the conventions of writing (parts of speech, punctuation, and sentence structure) and editing skills. We will also do writing projects.

Math Curriculum (Fulmer)

This year students will work on--

- **Units of Study**

Numeration (place value, comparing, rounding), Adding/Subtracting Whole Numbers and decimals, Multiplication, Division, Patterns/Equations, adding and subtracting fractions, lines, angles and shapes, Measurement, Data Analysis, and Financial Literacy.

- **Math fluency**

It is important that students have recall and fluency in addition, subtraction, **multiplication**, and division facts. We will practice math facts in class weekly. Students can also use XtraMath, flash cards or games to practice at home. Students will take a fact test each week.

- **Vocabulary**

Throughout the year, we will focus on many math terms that will be used in fourth grade and beyond. Students will be introduced to these, have a word list, make index cards, and will have math vocab quizzes throughout the year. They will always be notified in advance of this.

Science and Social Studies Curriculum (Harper)

- **Social Studies**

We will have 1-2 days of Social Studies each week. The majority of work we will do will be daily work. There will not be any tests in Social Studies, but we will have a few projects to complete throughout the year.

- **Science**

We will have at least 3 days of Science each week. We will have daily work that will be 60% of your child's grade. We will also have a Bell Ringer Test every two weeks, Unit Test, Projects, and Vocabulary Quizzes each six weeks. I am hoping we will be able to do some experiments.

Class Schedules

Time	Johnston's Homeroom	Fulmer's Homeroom	Harper's Homeroom
7:50-8:10	Announcements	Announcements	Announcements
8:10-9:30	Science/S.S	Reading/Writing	Math
9:30-10:45	RTI	RTI	RTI
10:45-11:40	Math	Science/S.S	Reading/Writing
11:40-12:10	Lunch	Lunch	Lunch
12:10-12:40	Recess	Recess	Recess
12:40-1:05	Math	Science/S.S.	Reading/Writing
1:05-2:25	Reading/Writing	Math	Science/S.S.
2:30-3:15	Specials	Specials	Specials
3:15-3:30	Pack/Dismissal	Pack/Dismissal	Pack/Dismissal

Daily Routines

- Students will rotate to each class.
- Masks are optional.
- Students will wash and sanitize their hands, desk, and manipulatives throughout the day.
- Students will attend pep rallies this year. Students will be allowed to participate in "Dress up Days". Please send a note if you will need your child to stay back for early pick up.

Discipline Policy

Students are expected to:

1. Be Safe
2. Be Respectful
3. Be Responsible

Consequences will be:

1st Negative Behavior: (warning) The teacher will conference with the student explaining the desired behaviors and rationale.

2nd Negative Behavior: The teacher will again conference with the student explaining the desired behaviors and rationale. Students will be asked to sign The Book.

3rd Negative Behavior: The teacher will again conference with the student explaining the desired behaviors and rationale, the student will sign The Book, and the teacher will make parental/guardian contact.

4th Negative Behavior: Student will be sent to Mrs. Bray and will be written up.

*Signing The Book three times will result in lunch detention. The teacher will contact the student's parent/guardian to let them know.

Lunch

Your child will need to bring their lunchbox to school when they are dropped off. If your child forgets their lunch at home or in the car; they will get their lunch in the cafeteria. Please pack items in containers that students can open easily and by themselves.

Birthday Celebrations

We would love to celebrate your child's birthday! Feel free to bring in treats. Treats must be packaged in the original packaging and cupcakes must be wrapped individually. Please check with me for any allergies and our class size, as our numbers change throughout the year. Please only send party invitations, if our whole class is invited... we're all friends in Room 300, 301 and 303!

Dismissal

We are asking for your child to dismiss the same way each and every day. Example: If they ride the bus, they need to ride the bus everyday.

Please sign and return this page by Friday, August 25, 2023.

I have read and accept the 4th grade rules and procedures.

Student Signature _____

Parent Signature _____

Date _____